



TEMPLE
BETH
SHOLOM
Religious School

401 Roslyn Road, Roslyn Heights, NY 11577

RELIGIOUS SCHOOL HANDBOOK 2017 - 2018



Sharon Solomon, Religious School Director
sharonsolomon@tbsroslyn.org

religiousschool@tbsroslyn.org

(516) 621-2288 ext 118, 119
(516) 484-4980

Darlene Friedman, Religious School Administrative Assistant

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TEMPLE BETH SHOLOM VISION STATEMENT

Community קהילה: We seek to establish an ongoing partnership between the synagogue and all of its members through shared experiences and integration of Jewish learning and living. We envision the Beth Sholom Community as a tapestry of diverse, dynamic learners woven together through a multitude of programs that engage those from infancy to our most senior adults. Committed to maintaining our high standards of excellence, we are guided by the values of the Conservative Movement. Strengthening our Jewish identity and connection to Israel and to each other will create powerful, positive Jewish memories that will last a lifetime.

Family Involvement משפחה: We view family involvement as the cornerstone of our educational program. We will offer Jewish educational opportunities for all adults and children, from traditional and non-traditional families to become knowledgeable, individually and together. Through various experiences we will enable our families to feel comfortable in our schools, in our synagogue and ultimately, to empower them to integrate Jewish ritual and life into their homes.

Mitzvot מצוות: We strive to educate all in the fulfillment of mitzvot (commandments) through meaningful expression of Judaism including Shabbat, holidays, Jewish ritual, commitment to Israel, tzedakah (charity) and gemilut hasadim (acts of loving kindness). Mastery of skills in Hebrew language, tefillah (prayer), text and critical thinking are essential components of our educational philosophy.

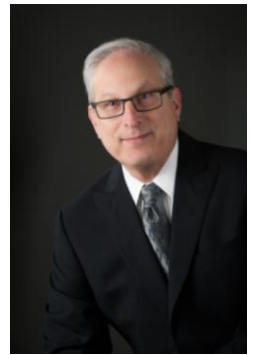
Temple Beth Sholom is dedicated to the pursuit of LIFELONG JEWISH LEARNING. Built on the principles of Torah, we strive to inspire learners at every age to live a vibrant Jewish life in the home, within the congregation and in the greater Jewish community.

Learning Opportunities לימוד: We seek to create formal and informal learning opportunities, inside and outside the classroom for our young people who receive their Jewish education through our Early Childhood Center, Religious School, Machon Beth Sholom or Solomon Schechter Day School. This kind of experiential programming includes integrating United Synagogue Youth, Kadima and Camp Ramah into the lives of our youth. Acknowledging the right of each student to a Jewish education, we will continue to address diverse needs and learning styles.

Shabbat שבת: We aspire to make Shabbat an ideal time to bring our community together in prayer and study. Through a variety of programming and tefillah options, generations of Temple Beth Sholom families will unite while sharing the beauty of Shabbat.



A MESSAGE FROM OUR RABBI Alan B. Lucas



Dear Parents,

We want our children to have a strong Jewish identity. We want our children to be well integrated in their social world. We may want them to go to Public School but we also want them to have a good Jewish education. How do we accomplish all of the things we want for our children given the limited hours in a day? It is not an easy challenge. It is one that contemporary Jewish parents have struggled with for some time now. Imagine the challenge from our perspective. We are charged with the responsibility to teach 4,000 years of Jewish history, tradition, Torah, Mitzvot, Jewish thought, Prayer and Hebrew in a supplemental after-school program that meshes with the life and schedule of busy young people whose lives are already stretched to their limits.

We take this challenge very seriously and for the last number of years we have done our best to incorporate the latest in educational thinking with our hallmark commitment to excellence that is at the core of all that we do at TBS. We believe the result is that we have truly created something special under the direction of our principal Sharon Solomon and thanks to a wonderful staff of dedicated and talented teachers, and you and your children are the beneficiaries of these efforts.

Your child has the opportunity to attend what is without question one of the truly outstanding Religious Schools in the country. We at Temple Beth Shalom are proud to be able to offer such a fine education to you and we share in the *naches* of the resulting achievements of our students.

It was stated thousands of years ago in the Bible: "*Thou shalt teach them diligently unto thy children...*" and today, thousands of years later the Temple Beth Shalom Religious School is the fulfillment of that mandate in our day. May we all be blessed to see future generations raised to the study of Torah and our sacred tradition.

Sincerely,

Rabbi Alan B. Lucas



**A Message from
Our Associate Rabbi
Paul Kerbel**



Summer 2017

Dear Parents:

As I begin my third year as one of your rabbis at Temple Beth Sholom, I look forward to getting to know you and work with your children on their Jewish journey. I look forward to seeing you at religious school programs, help you with life cycle events and where possible, work with you on creating meaningful Jewish experiences for yourselves and your children. I believe that Judaism is not just a ‘pediatric religion.’ Everything is not about your children. At Temple Beth Sholom we believe that the Jewish experiences a child *and family* have are formative and transformative. We are here to support you and help you.

Every study of Jewish identity shows that participating in both formal and informal Jewish education, attending Jewish camps and giving young people the opportunity to participate in Jewish youth groups and teen trips to Israel and other places of Jewish interest builds strong Jewish identities.

Your educational team and clergy team are committed to helping each family on their Jewish journey. Being active in your child’s Jewish education is one of the most important gifts you can ever give your child.

On a personal note, I look forward to meet you and getting to know you.

L’shanah tovah – to a year of health and happiness, growth and learning, inspiration and spirituality in all that we do and say.

Rabbi Paul David Kerbel

Associate Rabbi



**A MESSAGE FROM
CANTOR OFER BARNOY**



Dear Parents,



Music fuels the fire in our students' souls and helps them to have a Jewish experience in our school that is fun and emotionally fulfilling. Music is a wonderful way to bring fun into the classroom and into all parts of our school experience.

For generations, music has been at the core of our collective Jewish experience. No matter what country Jews were found in, Hebrew songs with familiar melodies kept the Jews together and helped to give them a sing-ular identity (excuse the pun...).

Just imagine a Shabbat or holiday service at our temple without singing those familiar melodies you grew up with and all you'll have is a boring experience that will leave you feeling empty and uninspired. Those familiar songs and melodies are part of the "glue" that keeps Judaism alive and our students deserve a thorough knowledge of our vast and varied musical tradition.

Cantor Judy Merrick and I take an active role in all facets of teaching music and t'fila (prayers) in the Religious School. It is a pleasure singing with and getting to know your children. We look forward to greeting you and your children in school and hope that they will come home singing new tunes and feeling good about their Judaism.

May you live every day with a song in your heart!

Ofer Barnoy

Cantor Ofer Barnoy



*A Message from Our Religious School
Director - Sharon Solomon*



Parents, Shalom!

Welcome back from your summer vacation! I hope you are ready for an exciting new school year. Temple Beth Shalom Religious School strives to provide each student with a comprehensive Jewish education in a warm, positive environment. It is our goal to inspire each student to become active in our synagogue community and to build a strong Jewish identity. We encourage the students and families to study Torah in the home and in school. This will form a strong foundation for a lifelong commitment to Jewish learning and the practice of Mitzvot.

We strive to provide an environment where students can engage in deep conversations about Torah values, Israel and Jewish culture. Our program inspires students to explore and question their relationship to Judaism and we hope it will instill a sense of love for our tradition, practice of mitzvot, history, and our ancient texts, Tikkun Olam (charity work) and our love and commitment to the State of Israel. We believe that practicing of Mitzvot is the core essence of our traditions. Students learn by doing. We provide multiple avenues of chesed (deeds of loving kindness) in order for mitzvot to come alive.

Our goal is to reach each individual student, accordingly to his/her abilities. Meeting individual needs is a major focal component of our inclusion efforts. Students may receive services as well as enrichment in order to enhance their Jewish education and Jewish connectivity. Building a *kehilla kedosha*, a caring community is our goal.

We encourage our students to take an active role in our **Mitzvah of the Month**. We also encourage you, at home, to continue the practice and expand on it as a family. You, the parents, are our partners in engaging the children.

One of our greatest teachers, Rabbi Samson Raphael Hirsch, wrote on the subject of education: ***"The home can do little without the school, but the school can do nothing without the home"***. Together we could inspire the next generation to have strong Jewish identity and a pride and a sense of belonging to the people of Israel and the land of Israel.

Therefore, our **home/school partnership** is a critical factor and your involvement is a vital component. Our family programming as well as **Shabbat Family Study** and **attendance at Shabbat services** is the foundation of what we strive to accomplish. We also believe that family involvement in **Tikkun Olam** (charity projects) help to develop a child's character and a strong sense of belonging to his/her community. We have incorporated a buddy program where younger and older students in the school will be engaging in activities together. We believe in empowering the students to learn from each other and with each other.

It is with great pride that we will continue our third year of the **"Shinshin", an Israeli Educational Shaliach** working with our school this year. Our grades Kindergarten through seventh (Gan - Zayin) will explore Hebrew and the land, culture and people of Israel through the eyes of this special Israeli-born visitor. This is a monumental year as we celebrate **Israel at 70**. I look forward to the year-long festivities.

My door is always open. If you have any questions or concerns please feel free to contact me or my Assistant, Darlene at the Religious School office @484-4980. You may email us at **sharonsolomon@tbsroslyn.org** or **religiousschool@tbsroslyn.org**.

Best wishes for a fruitful new school year!

B'shalom,
Sharon Solomon
Religious School Director



YOUTH GROUP



Dear Parents:

As the summer starts to wind down, and new academic year draws closer, it's time to start looking forward to a fun filled year of TBS Machar & Kadima youth group. We are so excited to bring forth fun-filled Jewish youth group experiences.

We will be cooking, doing arts and crafts, and learning some great team-building skills through fun activities that we know the kids will enjoy. Our youth groups will help the students form Jewish memories and relationships with their peers.

Our **youth program** offers monthly programs for students in the following grade levels:

- **Machar (Grades 3, 4, 5) meets once a month on Tuesdays after Religious School from 6:15-7:15 pm**
- **Kadima (Grades 6-7) meets once a month on Thursdays from 6:15-7:15 pm**

If you have any questions about youth programming, feel free to send an email to religiousschool@tbsroslyn.org

We look forward to seeing you all soon!

Kim Brethel-Weinberg
Youth Group Leader

Julie Gittlin
Co-Youth Group Leader



August 2017

Dear Parents of High School Students:

One of the greatest assets of Temple Beth Sholom is our Machon Beth Sholom High School. Every Monday night of the school year, dozens of our high school students have dinner together, and study with our Machon team (Rabbi Sean Jensen, Rabbi Alan Lucas, and myself) to build on the education your child(ren) have received in our religious school and share with them what it means to be a Jew on a more sophisticated and informal level.

To help us plan for the coming year, please register now by calling me at 516-621-2288 ext 133.

Opening night is Monday, September 11 at 6:30 p.m.

Dinner will be served for our students.

We ask that, if possible, one parent come to our opening session from 6:30 – 7:15 p.m.
Machon ends each Monday evening at 8:30 p.m.

Rabbi Jensen, Rabbi Lucas, and I look forward to greeting you on Monday, September 11 at 6:30 p.m.

Cordially,

Rabbi Paul David Kerbel

Co-Director - Machon Beth Sholom



RELIGIOUS SCHOOL CONTACT LIST

School Office Direct Line	(516) 484-4980
Religious School Director Sharon Solomon	(516) 621-2288 Ext. 118 sharonsolomon@tbsroslyn.org
Religious School Administrative Assistant Darlene Friedman	(516) 621-2288 Ext. 119 Religiousschool@tbsroslyn.org
Religious School PTA Co-Presidents Lisa Berger Miriam Altman Horowitz	(516) 621-2288 Ext. 119 Religiousschool@tbsroslyn.org
Religious School Board of Education Carrie Gordon, Vice President Phyllis Fried Goldenberg, Chair Deborah Agulnick, Co-Chair	chaagordon@aol.com pdfried@aol.com deborah@agulnicklaw.com
Bar/Bat Mitzvah Tutors Cantor Ofer Barnoy Mrs. Zahava Rosenfeld Mrs. Elise Kitaeff	(516) 621-2288 Ext. 121 (516) 621-3273 (516) 484-4980
Shabbat Leaders Mishpacha Family Service Rabbi Paul Kerbel Joseph Soffer	(516) 621-2288 (516) 484-4980
Mini Minyan Kim Brethel-Weinberg Julie Gittlin	(516) 621-2288 Ext. 119
High Holiday Minyanim Leaders Joseph Soffer Kim Brethel-Weinberg Michelle Friedman	(516) 621-2288 Ext. 119 religiousschool@tbsroslyn.org
Youth Directors Kim Brethel-Weinberg Julie Gittlin	(516) 621-2288 Ext. 119 religiousschool@tbsroslyn.org
Machon Beth Sholom Co-Directors Rabbi Paul Kerbel Rabbi Sean Jensen	(516) 621-2288 Ext. 133 pkrerbel@tbsroslyn.org rabbijensen@tbsroslyn.org

RELIGIOUS SCHOOL STAFF INFORMATION

<u>Grade</u>	<u>Class</u>	<u>Teacher</u>	<u>Area of Teaching</u>
K	GAN	Fran Kohn	Kindergarten & Extended Care
1 st	ALEPH	Hanna Harel	Aleph
1 st	ALEPH	Ilana Shoshani	Aleph Associate teacher
2 nd	BET	Shulamit Zar	Hebrew & Israel, Tefillah
2 nd	BET	Marie Rosenthal	Holidays, Mitzvot, Jewish Values, Tikvah
3 rd	GIMEL	Leah Cohen	Hebrew & Tefillah
3 rd	GIMEL	Susan Daniels	Torah
3 rd	GIMEL	Michelle Friedman	Holidays & Israel
4 th	DALED	Gerri Blum	Torah & Holidays
4 th	DALED	Roya Mizrahi	Hebrew & Tefillah, Daled Resource
4 th	DALED	Elisheva Gazal	Israel
5 th	HAY	Gershie Vann	Torah & Holidays
5 th	HAY	Victoria Eller	Hebrew & Tefillah
5 th	HAY	Amy Feist	Jewish History & Israel
6 th	VAV	Chaim Moskowitz	Torah, Jewish History, Ethics & Values (Sun & Thu)
6 th	VAV	Ayelet Pearl	Holiday, Laws, Customs (Sun)
6 th	VAV	Victoria Eller	Hebrew & Tefillah (Thu)
6 th	VAV	Shmuel Baumvoll	Resource Room: Hebrew, Tefillah (Thu)
6 th	VAV	Hanna Harel	Tikvah (Thu)
7 th	ZAYIN	Rabbi Steve Moskowitz	Torah, Prophets, Hebrew, Tefillah & Holidays, Laws & Customs, Israel Current Events
7 th	ZAYIN	Amy Feist	Holocaust/Modern Israel
7 th	ZAYIN	Chaim Moskowitz	Israel, Current Events (Sun)
	HEBREW RESOURCE	Fran Shalot	Resource Room (Aleph, Bet, Gimel, Daled)
	HEBREW RESOURCE	Judit Aharoni	Resource & Enrichment (Daled, Hay, Vav, Zayin)
	HEBREW RESOURCE	Hanna Harel	Tikvah
		Zahava Rosenfeld	Bar/Bat Mitzvah Tutor
		Elise Kitaeff	Bar/Bat Mitzvah Tutor
	LIBRARIAN/PROGRAMMING	Julie Gittlin	Library
	MINI MINYAN	Kim Brethel-Weinberg Julie Gittlin	Mini Minyan Leaders
	MISHPACHA MINYAN	Joseph Soffer	Shabbat Leader
	YOUTH GROUP	Kim Brethel-Weinberg Julie Gittlin	Youth Group Leaders (Machar/Kadima)

RELIGIOUS SCHOOL SCHEDULE 2017-2018

Gan (Kindergarten)	Sunday 9 AM - 11 AM (plus optional extended hour 11:00-12:00)
Aleph (First Grade)	Sunday 9 AM - 11 AM (plus optional extended hour 11:00-12:00)
Bet (Second Grade)	Sunday 9 AM - 11 AM and Tuesday 4 - 6 PM (plus optional extended hour 11:00-12:00)
Gimel (Third Grade)	Sunday 9 AM - 12 PM and Tuesday 4 PM - 6 PM
Daled (Fourth Grade)	Sunday 9 AM - 12 PM and Tuesday 4 PM - 6 PM
Hay (Fifth Grade)	Sunday 9 AM - 12 PM and Tuesday 4 PM - 6 PM
Vav (Sixth Grade)	Sunday 9 AM-12 PM and Thursday 4 PM–6 PM
Zayin (Seventh Grade)	Sunday 11 AM-1 PM and Monday 6:45 – 8:30 PM
Tikvah (Special Education/Inclusion)	Various days & times <i>See Religious School Director for arrangements</i> <i>(see Shabbat Service Attendance Policy on page 11)</i>
Hebrew Resource Room	Sunday 9 AM – 1:00 PM Monday 6:30-8:30 PM Tuesday 4:00 – 6:00 PM Thursday 3:00 – 6:00 PM

RELIGIOUS SCHOOL OFFICE HOURS

Sunday	8:00 am – 1:30 pm
Monday	11:30 pm – 8:30 pm
Tuesday	11:30 am – 6:30 pm
Wednesday	By appointment
Thursday	11:30 am – 6:30 pm
Fridays	By appointment

EDUCATIONAL GOALS FOR RELIGIOUS SCHOOL

JEWISH IDENTITY

- To enable our students to have a strong Jewish identity and take pride in Conservative Judaism
- To instill a positive Jewish image
- To relate Judaism to everyday life
- To provide a climate where we stress the importance of Jewish community

TORAH and JEWISH TEXT

- To foster understanding of the Torah
- To enable students to identify the central themes and ethical message within Torah and integrate them into their lives
- To expose students to the foundation/literature of Judaism including Prophets, Writing, *Talmud* and *Midrash*
- To learn and discuss the *Parashat Hashavuah* (weekly Torah portion) and apply it to their lives

ETHICS and VALUES

- To encourage our students to further the causes of justice, freedom and peace by pursuing *Tzedek* (righteousness), *Mishpat* (justice) and *Chesed* (loving deeds)
- To build an understanding of the importance of ongoing values and *Mitzvot* that have guided our people throughout history
- To encourage our students to make choices and decisions based on these values and ethics
- To encourage the performance of *Mitzvot* (commandments) with an emphasis on *Tikun Olam* (repairing the world).

HEBREW

- To enable students to study Hebrew in its original text. We value the language that binds the Jewish people together throughout generations
- To build strong prayer skills and develop vocabulary in liturgical Hebrew for participation in community prayer service and home observances
- To increase competence in reading and writing Hebrew
- To encourage the appreciation of Hebrew as a living language and basic conversational vocabulary

HISTORY

- To instill in our students a love and understanding of Jewish History
- To teach the historical highlights of the Jewish people
- To teach about contemporary Jewish heroes, newsmakers and current Jewish events
- To teach about the Holocaust
- To encourage an understanding of, and appreciation for, Jewish music

HOLIDAYS

- To encourage and understand appreciation and participation in the Jewish calendar by studying and observing Shabbat, holidays and festivals
- To familiarize students with the rituals, customs, observances and practices associated with the holidays and Shabbat
- To encourage participation in Shabbat Services, Family Services and holiday celebrations
- To encourage the observances of Jewish ceremonies marking the significant occasions in their lives

JEWISH COMMUNITY

- To encourage our families to support and participate in the life of the synagogue
- To encourage our families to become a *Shabbat Kehilah* (community) that includes study, *Tefillah* (participation in prayer) and become a vital part of the community
- To encourage participation in *Tikun Olam* activities that will reinforce the family's connection to the local, national and worldwide Jewish community, fulfilling the principles of *K'lal Yisrael* – the unity of the Jewish people.

FAMILY

- To teach about home observances and encourage families to practice Judaism actively in the home
- To encourage participation in all family education programs, especially Shabbat Family Torah Study and Services
- To encourage Family Torah Study and reinforcement of lifelong Jewish learning in the home

PRAYER and RITUAL

- To allow students to experience different types of Services
- To teach the rituals of the life cycles in Jewish practice
- To increase comfort with and participation in Shabbat observance
- To increase comfort with the structure and content of the *Siddur* (prayerbook)
- To enable parents to practice and lead *Tefilah* (prayer) and value its contents
- To promote competence in prayer reading and leading *Tefilah*

ISRAEL

- To instill a love of, interest in, and connection to Israel as an historical place and as the homeland of the Jewish people
- To acquaint students with the geography, history and culture of Israel
- To engage the students with ongoing dialogue on “Israel today” as an ongoing conversation
- To encourage families to visit Israel as part of their Jewish journey
- To bring Israel alive to students through our Shinshin program – our Israeli Shaliach program.

GENERAL ATTENDANCE POLICY

Participation as a member of Temple Beth Sholom Religious School Community is a vital component of our school program. Therefore consistent attendance is essential. The social aspect of the classroom foremost, being a Jew requires a commitment to the community. The success of our Religious School relies heavily upon the commitment made by parents and children to the school community and is, in many ways, as important as the material that is being taught and learned.



Minimum attendance of 80% out of 25 class sessions per semester is required in order to progress into the next grade.

- Parents will receive a phone call either from the teacher or the Director when a student is absent for more than 2 consecutive class sessions.
- In case of prolonged absence due to illness or extenuating circumstances, which may interfere with regular attendance and achievement standards, please notify the school office as soon as possible.
- Students with frequent absences will need to complete an additional assignment developed by the Director of the Religious School and display competency in skills required in order to progress into the next grade.

SHABBAT/HOLIDAY SERVICE & FAMILY STUDY ATTENDANCE POLICY

Students are required to attend Shabbat/Holiday Services & Family Study:

Kindergarten, 1 st and 2 nd grades:	4 times during the year
3 rd , 4 th and 5 th grades:	8 times during the year
6 th and 7 th grades:	12 times during the year

(Students in the 6th and 7th grades may receive credit by attending **no more than six** services outside of Temple Beth Sholom with a written note from a parent.)

At least six of the 6th and 7th grade requirements must be completed at Temple Beth Sholom.

Shabbat Family Study and Services count toward your Shabbat attendance requirement.

- Please be advised that our Shabbat Family Study is an integral part of the Religious School curriculum.
- Attendance at these sessions by the student accompanied by at least one parent is required.
- Attendance is taken, homework is assigned and absences are treated just as we treat any other class absences. **Please make every effort to attend.**

SHABBAT ATTENDANCE NOTIFICATION

Services attendance will be recorded by our Religious School Administrative Assistant. Please notify the Religious School Office and your Hebrew Tefillah teacher of your week Minyanim Service attendance.

REWARD INCENTIVES

Meet your requirement to be eligible for a reward incentive by attending a combination of Shabbat Family Study & Minyanim, Friday Night Services, Mishpacha Family Services, etc.

Please note: Attendance at holiday services also count toward your service attendance.

CODE OF RESPONSIBILITY

1. It is both the student's and parent's responsibility to respect all teachers, fellow students and adults with whom they come in contact. Students are expected to follow the teacher's directions and to maintain an acceptable voice level in hallways and classes. No profanity from students, parents or staff will be tolerated.
2. It is the teacher's responsibility to respect the students and the students' parents.
3. The student is expected to show proper respect for his/her books, school materials and all Synagogue books and property.
4. The student is expected to come prepared for class each day with those supplies requested by his/her teacher, i.e. books, binders, pen/pencil and homework. Boys are requested to wear a *kipah* while in the building, preferably brought from home.
5. The student is encouraged to discuss any situation or problem with the Director before or after school.
6. Aggressive behavior is not acceptable in our school. Any attempt to intimidate or show violence against a fellow student or staff member will result in immediate suspension and possible expulsion from school.
7. **Dress Code:** Temple Beth Sholom Religious School is an environment of *Limud Kodesh* (holy study). We wish to have all students feel comfortable and safe in the environment of our school. Students are asked to be neat and clean at all times and dress appropriately. Parents are asked to carefully monitor the child's attire. If you have any questions about this, please feel free to contact our office. Students attending grade-level Shabbat Services or Shabbat Family Study should be dressed appropriately for Shabbat, which is a holy day.
8. **Cell phones: the use of cellular phones is not permitted during school hours.** Please understand that the following procedure that is used in our classroom. It will be explained to the students during class time. If students use his or her cell phone during class the phone will be confiscated, and given back to the student at the end of the school day and parents will be contacted. If a student uses a cell phone a second time, the phone will be confiscated and the parents will have to pick it up from the Religious School Director.
9. If you need to reach your child, or your child needs to reach you, please use the telephone in the Religious School office. If there is an emergency and you cannot reach the Religious School line, please contact the main office at 621-2288; the Religious School Director will be paged.
10. **Food:** All food brought into Temple Beth Sholom must be **kosher and nut-free**. **We encourage our students to bring a healthy snack to school.** On Sundays, a break is given to the students in grades 3-6 at 11am. Students are given an opportunity to take a break and socialize from 11 to 11:10. On Tuesday and Thursday afternoon students can have their snack upon arrival from 4:00-4:15pm.
11. Parents are to notify the teachers of any **food allergy** as well as put it on the school application.

DISCIPLINARY PROCESS

Every student has the right to participate in and contribute to class discussions. However, he/she must also give the same right to fellow students and teachers. In order to create an atmosphere in which each student can reach his/her full potential, parent and student should review the Code of Responsibility with its details of appropriate behavior for both students and teachers.

The following disciplinary procedures will apply to all students:

1. The teacher is responsible for controlling classroom behavior. The teacher will make all attempts to speak to a student and correct inappropriate behavior within the classroom setting.
2. If the teacher does not feel that he/she can correct the inappropriate behavior within the classroom, the student will be sent to the Religious School Director. The Director will discuss the problem, assist the student in accepting responsibility for the behavior and explore methods of improvement. The Director will send the student back to his/her classroom when deemed appropriate.
3. If a student is dismissed from class a second time for the same behavior, a discipline report will be sent to the parents. This report must be signed by the parent and returned to the Director.
4. If the behavior outlined in the discipline report continues, a parent will be required to attend the next class session with the student before the student can reenter the class. In addition, the parent(s) will be scheduled for a conference with the Director and teacher(s).

It is our hope that a stimulating and productive environment can be maintained at the school for the benefit of all students, families and staff. We appreciate you, as parents, serving as our partners in this venture.

HOMEWORK

It is the school's policy that homework will be given only when it serves a clear, educational purpose. Our school is dedicated to lifelong Jewish learning. This philosophy is carried out in the school through assignments that will be brought home. Some of those assignments can only be completed with the aid of an adult. One purpose for these assignments is to include the parents in the learning process.

The only way your child will gain fluency in Hebrew is through practice. Please stress the importance of practicing Hebrew reading to your child.

Students should spend 5-10 minutes a night practicing Hebrew reading.

TUTORING

Hebrew tutoring is part of our Hebrew Resource Program, and allows students to work in smaller groups during the Hebrew class time. This is taught by our Hebrew Language Specialists. The classroom Hebrew teacher will determine if a student would benefit from this resource.

The teacher will notify parents when a student is receiving this additional resource in class.

If a parent feels that his/her child could benefit from extra help, please speak with Sharon Solomon, Religious School Director, to arrange tutoring if it has not already been scheduled.

Please do not hesitate to call the religious school office at 516 484 4980 for an appointment with the director.

ADMINISTRATIVE INFORMATION

Drop-off and Pick-up

- **Gan (K) and Aleph (1st) – Drop-off & Pick-up at the classroom (in ECC wing).**
- **Children must be dropped off at the main entrance of the Religious School in the main parking lot behind the building.**
- **At dismissal time children are to be picked up in the same parking lot.** Please follow the directions of the Security Guards in order to make pick-up time safe and expedient. When picking up your child please walk to the curb to meet your child and then walk back to your vehicle. This is not the time to have a consultation with your child's teacher.

Communication

Newsletters:

Parents of **Gan, Aleph and Bet** will receive weekly newsletters.

Parents of **Gimel, Daled, Hay, and Vav** will receive monthly newsletters.

Hard copy will be given to the children as well as via parent email.

Parent-Teacher: in addition to regular written communication between parents and teachers, parents of Gan (Kindergarten) through Vav (6th grade) will receive two student progress reports (one in January & one in June.)

Parent-Religious School Director: The Religious School Director is always available for formal and informal conversations with each and every parent. Please feel free to contact Sharon Solomon personally or by email. Parents will receive regular communications regarding school events and general news from Sharon Solomon by email, mail & flyers. If you wish to schedule a conference please contact the Religious School office to make an appointment. The Director is available to meet with parents either before or after school sessions – **not during school hours.**

E-mail: Sharonsolomon@tbsroslyn.org and Religiousschool@tbsroslyn.org
Direct number to Religious School -- (516) 484-4980
or (516) 621-2288 ext 118 or 119

Early Dismissal

For security reasons the parent or guardian **MUST** come to the Religious School office, sign out the child and receive a dismissal slip signed by an office attendant. This must be taken to the classroom and given to the teacher in order to release the child for early dismissal.

Teachers are instructed not to release a child for early dismissal without this slip.

Snow/Emergency Closings

Our policy follows the Roslyn Public School calendar – if they close the school then we also will close. All of the Roslyn and Wheatley Schools will be notified prior to dismissal if we decide to close school because of inclement weather. **An email will be sent out for school closing notifications. See News 12 TV for reports as well.**

Student Progress Reports

Student Progress Reports will be mailed home in January and at the conclusion of the school year. Each teacher has specific guidelines in evaluating his/her students.

Parent-Teacher Conferences will take place in January for Gan (K) through Vav (6th grade).

Tzedakah/Gemilut Hasadim/Tikun Olam

Caring for others is an important part of Jewish life. It is a *Mitzvah* of the highest order. One way that we show that we care about others is by giving *Tzedakah*. Students will be asked to contribute *Tzedakah* money on a regular basis at the beginning of each class.



We encourage children to give their own earnings in order that their *Tzedakah* can be truly their contribution. Acts of loving kindness (*Gemilut Hasadim*) are highly encouraged both in the school and the community.

There are ongoing opportunities for students to participate in our ***Mitzvah of the Month*** related to our Jewish values in the school. Religious School will participate in many synagogue wide tzedakah initiatives through the chesed committee. We are fortunate to receive the JSAM Grant this year to help us with funding for our Tikun Olam charity projects.

We are beginning our school year with a *Mitzvah of the Month*. We are asking each family to participate by donating kosher canned foods for the high holidays for those less fortunate in our Jewish community. We are partnering with the Rita Shkolnick Kosher Food Pantry of the Five Towns.



September 2017
Mitzvah of the Month



HIGH HOLIDAY FOOD DRIVE
&/OR
SUPERMARKET GIFT CARD COLLECTION



Some suggested items:
Honey
Matzah Ball mixes
Dried Fruits
Tuna/Salmon/Sardines
Canned Fruit
Canned Vegetables
(ex: carrots)
Pasta
Sauces
Canned Soups
Juice Boxes
Snacks (*Kid-friendly*)
Macaroni & Cheese
Mayonnaise
Cake/Cookie Mix
Toothpaste
Deodorant
Shampoo
Diapers
etc.

Food Donations or Gift Cards gratefully accepted.

Example:



Please bring in no later than Tuesday, September 28.

If each family participates in this mitzvah,
we truly can make a difference to needy families
on Long Island.

Bins will be set up outside the
Religious School Office
& the glass hallway entry.

The "Lend a Hand" Project and
The Rita Shkolnick Kosher Food Pantry in Woodmere
will be the recipients of our donations.



CURRICULUM OVERVIEW

Gan (Kindergarten) through Zayin (7th grade)

Curriculum development is an on-going, ever-evolving process. We have implemented a spiral curriculum so that many of the same topics, including Parashat Hashavuah (Bible – weekly Torah portion) and Siddur, based on Hebrew, Shabbat, holiday and Israel, are taught throughout the year on age appropriate levels. Learning activities are geared toward the cognitive and developmental level of the students at any given age.

Gan through Vav (6th grade) will have rotation of **music, art, prayer service, buddies programs and library visits** to enhance their learning experience. Gan through Vav (6th grade) will have a school-wide **Rosh Hodesh prayer experience** with our teachers and clergy at the beginning of each Hebrew month.

Hebrew Instruction – Gan through Zayin:

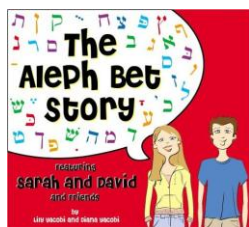
For our students, learning to read Hebrew fluently and accurately is only the beginning. Our program focuses on enabling students to participate in ritual prayer in the Synagogue and at home with confidence and understanding. Students' emotional and spiritual connection to Judaism are developed as students explore the meaning of prayer, discuss their beliefs and participate in our services – Mini Minyan (age 0-7) and Mishpacha Minyan (3rd-7th grade). Hebrew learning is enhanced with songs, games and reading readiness activities. Our Hebrew resource program supports students with special needs as well as Hebrew enrichment.

GAN (Kindergarten)

The goal of the Gan program is to make each child feel excited and comfortable with his/her Judaism. Our students build positive Jewish identities as they participate in hands-on creative activities associated with holiday, prayer and introduction to Hebrew. Holiday and Shabbat are enhanced by stories, songs, crafts and drama. Strong emphasis is placed on family education and family activities to be reviewed and practiced at home.



ALEPH (1st grade)



The goal of the Aleph curriculum is to gain comfort in basic Hebrew vocabulary, basic Hebrew sentence structure and the practices of each holiday. The focus on holiday is through symbols, observances and customs in the home. Great emphasis is placed on family education and home family activities. We believe that home partnership is the key to a strong Jewish education. Children are introduced to the Hebrew letters, connecting them with sounds and visual associations. They are introduced to the early Bible stories

and the concept of Mitzvot. Aleph students participate in the **Mitzvah of the Month** – a school-wide activity. In addition to that, once a month the Aleph students come together and pray with the entire school as a *Kehilah* (community).

BET (2nd grade)

The goal of the Bet curriculum is to deepen their understanding of holiday observances. We focus on the concept of Mitzvot as the students study basic Jewish ethical precepts. Strong emphasis is placed on the symbols of every holiday as well as Shabbat.

Students and parents have an opportunity to participate in our “**Bet Connection**”. Each parent and child will have an opportunity to learn together and then teach the class what was learned at home. This is an on-going family program where every family has the opportunity to be part of our learning community.

Students build upon their knowledge of Hebrew letters, vowels and vocabulary that are expanded upon in a formal setting.

GIMEL (3rd grade)

Hebrew is taught each week with the goal of increasing reading fluency and letter/vowel recognition, with the beginning of vocal acquisition. Students will focus on *Tefillah*-based Hebrew through the text *Shalom Uvracha*.

Holiday and Shabbat study begins with the focus on the “why” of the holiday celebrations. *Torah/Parashat Hashavuah* are taught from week to week (following the current weekly cycle of Torah readings).

Also, Bible is taught with “how do we relate to Torah in our everyday life”? There is a strong emphasis on family education, family home activity and/or *Parasha*.

Family *Limud* (study) and Shabbat Services are a main component in our program. Students are given many opportunities to participate in the **Mitzvah of the Month** in the class and in the optional **Tikun Olam** family projects.

DALED (4th grade)



Students continue to learn the *Parashat Hashavuah*/Bible characters and *Mitzvot* and how they are connected to the children’s own lives. The students will be introduced to a comprehensive exploration of Jewish concepts of God and the characteristics of Jewish relationship to God. As the students explore the Bible they will learn personal responsibility as well as family and community responsibility.

Students will continue their Hebrew through *Tefilah* with the text of the *Hineni Series*. Much emphasis is placed on morning *Tefilah* as well as Shabbat morning *Tefilah*.

A strong emphasis will be continued at **Family Shabbat Study and Services**. Home (family) *Limud* activities will continue as the main thrust. **Tikun Olam** opportunities will be available as well as school-wide **Mitzvah of the Month** activities.



Yod	Tet	Chet	Zayin	Vav	He	Dalet	Gimel	Bet	Alif
(Y)	(T)	(Ch)	(Z)	(V)	(H)	(D)	(G)	(B/V)	(silent)
א	ב	ג	ד	ה	ו	ז	ח	ט	י
Ayin	Samech	Nun	Nun	Mem	Mem	Lamed	Khaf	Kaf	
(silent)	(S)	(N)	(N)	(M)	(M)	(L)	(Kh)	(K/Kh)	
פ	צ	ק	ר	ש	ת				
Tav	Shin	Resh	Qof	Tsadeh	Tsadeh	Feh	Peh		
(T)	(Sh/S)	(R)	(Q)	(Ts)	(Ts)	(F)	(P/F)		

HAY (5th grade)

Hay students will continue to study *Parashat Hashavuah*/Bible with the emphasis on *Midrash* and interpreting a *Midrash*. Students will have an opportunity to explore most well known *Midrashim* and write some of their own.

By now the Hay students should be able to use a *Siddur* (prayerbook) comfortably.

In Jewish History the focus will be on the experiences of both Ashkenazic and Sephardic Jewry, leading up to the creation of the State of Israel. Some lessons will cover Israeli history, culture and geography. Hebrew and *Tefilah* (prayer service) – students will increase their Hebrew vocabulary and reading proficiency through the use of the *Siddur* and Hebrew based text. Prayers from the Friday Night Service will be mastered by this grade.

Shabbat Family Study and Service are a major component in this grade.

VAV (6th grade)

The Vav core curriculum includes laws and customs of Shabbat and holidays and ethics and values. The Hebrew/*Tefilah* goal is to hone Hebrew reading skills and comprehension of Shabbat morning prayers in preparation for Bar/Bat Mitzvah.

Torah study of the *Parashat Hashavuah* (weekly Torah portion) will be reinforced and connected to our Vav monthly Torah Study.

There will be Tikun Olam opportunities for these students and their parents.

Additionally, sixth grade is the year where our students learn the Torah trope (cantillation) in order to prepare for reading Torah at their B'nai Mitzvah. Our Bar/Bat Mitzvah family programming begins this year.

ZAYIN (7th grade)

The Zayin curriculum covers the fourth book of the Torah – Bamidbar (Numbers) as well as Prophets. The students also study in depth, the history of the Holocaust and the establishment of the State of Israel. The Holocaust curriculum consists of visits to the Kupferberg Holocaust Center at Queensborough Community College under the guidance of Dr. Arthur Flug and visits to Temple Judea's Holocaust Center under the guidance of Mr. Irving Roth, museum director and Holocaust survivor. The students have the opportunity to meet with Holocaust survivors and share their stories.

The Zayin curriculum also encompasses Jewish/Israel current events where students are empowered to present relevant newsworthy discussions. Tikun Olam and charity projects are incorporated into their studies and students are required to present their Bar/Bat Mitzvah project to their peers.



TORAH READERS/TEFILLAH LEADERS:

Both our sixth and seventh grade students are encouraged to participate and lead in the Mishpacha Family Service. At the beginning of the year, students are assigned Torah readings, tefillot (prayers) and/or d'var torah that they could take part as leaders of the service.

YOUTH

YOUTH GROUPS/HIGH SCHOOL PROGRAMS:

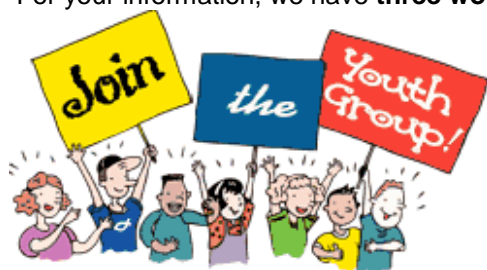
Statistics show that children who continue their Jewish Education through the high school years and are involved in youth groups are more likely to remain committed and involved participants in the Jewish community as adults.



Please encourage your students to take part in our youth group and continue into our high school program called "**Machon**". We need to **de-emphasize** *B'nai Mitzvah* as the end point and re-establish it as one life cycle event along the way.

Your enthusiasm, encouragement, and expectations are extremely important for the success of our youth group and high school program.

For your information, we have **three wonderful YOUTH GROUPS**



Machar– 3rd, 4th & 5th grade, **Kadima**–6th & 7th grade
and **United Synagogue Youth (USY)** 8th-12th grade

Specific questions about our TBS Youth programs, can be directed to the Religious School at religiousschool@tbsroslyn.org.

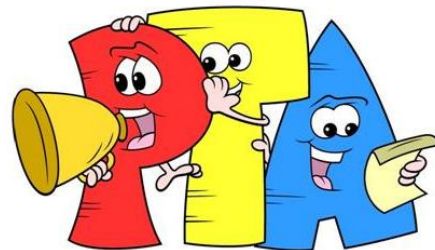
TBS ADULT EDUCATION CLASSES through Sisterhood

ADULT LEARNING AT TEMPLE BETH SHOLOM

At TBS, we pride ourselves on having programming for Jewish learners of all ages. We strongly encourage you to nourish your Jewish souls with learning of your own. We have a phenomenal schedule of classes, seminars, workshops and lectures for adults this fall. Join us for these wonderful learning opportunities. Be a part of this enriching experience.

PTA HAPPENINGS 2017 2018

- **Welcome Back to School Parent Breakfast - Sunday, September 10th**
beginning at 9:00 am, right after drop-off. Come hear about all the great things the PTA does for the TBS Religious School!
- **Sukkah Decorating - Sunday, October 1st**
- **PTA Meeting - Sunday, November 6th**
- **PTA Book Fair - Sunday, December 3rd**
- **Purim Planning - Sunday, February 4th**
- **Purim Carnival - Sunday, March 4th 10:30am - 1:00pm**
- **PTA Meeting - Sunday, April 15th at 9:15am**



IMPORTANT DATES TO REMEMBER 2017-2018

Be sure to mark your calendar for these annual grade level family events!

GRADE LEVEL SHABBAT SERVICES, CEREMONIES & DINNER

- Gan & Aleph—Friday, May 11 at 6:00 pm
- Bet & Gimel—Friday, April 27 at 6:00 pm
- Daled & Hay—Saturday, March 3 at 9:30 am
- Vav—Friday, April 20 at 6:00 pm
- Zayin—Monday, May 8 at 6:00 pm - Zayin Moving Up Ceremony

SHABBAT FAMILY STUDY

- Saturday October 14 @ 9:45 am
- Friday November 17 @ 5:30 pm
- Saturday December 2 @ 9:45 am
- Saturday January 20 @ 9:45 am
- Saturday February 3 @ 9:45 am
- Friday March 16 @ 5:30 pm
- Saturday April 14 @ 9:45 am
- Saturday May 12 @ 9:45 am

B'NEI MITZVAH – SIXTH GRADE VAV FAMILY PROGRAMS

Parents: plan to join us for these special events.

Sunday November 5th, 2017 from 10:30am – Noon

“Unrolling the Torah”

As you prepare for your Bar/Bat Mitzvah, it is critical for you to know what your Torah portion (parasha) and your Haftarah is about. This session will help you look at some of the issues and ideas in your parasha as well as how to incorporate them into a D'var Torah.
(regular classes 9-10:30)



Thursday, January 25, 2018 from 5PM – 7PM

“B’nai Mitzvah: POINT Me In The Right Direction” - YAD MAKING WORKSHOP

One of the most special parts about becoming B’nai Mitzvah is that you begin wearing a tallit. Learn about this special commandment and how you can make this ritual more personal. You will also have the chance to **make a beautiful Yad (pointer)** to use on the day of your Bar or Bat Mitzvah.

Please note: There is a materials fee for this program.

Sunday, February 4th, 2018 from 10:30 AM – Noon

“Getting Ready for the Big Day & Mitzvah Projects”

Spend time with the Rabbis and Cantor of Temple Beth Sholom as they help you learn various aspects of what it means to be a Bar/Bat Mitzvah.
(regular classes 9-10:30)



Mark your calendars & save the dates:
MINYANIM



MINI-MINYAN @ 10:45 am Saturdays

October 7, 14, 28

November 4, 18

December 2, 9, 16

January 6, 20, 27

February 3, 10

March 3, 17, 24

April 14, 21, 28



FAMILY MISHPACHA SERVICE @10:30 Saturdays

Oct 14, 28

Nov 4, 18

Dec 2, 16

Jan 6, 20

Feb 3

Mar 3, 24

April 14, 28

May 12



SHABBAT—A—LOT on FRIDAYS or special holidays *(times to be announced)*



for Children and Families in the
Early Childhood & Gan (Kindergarten) & Aleph (First Grade)